



Emis No: 800035695

# CANSAS PRIVATE SCHOOL

# 2022 YEARBOOK



Ntskelo Andre Xilwa Venene  
 NSUKU Prestone Kanimamba Sam Sabelo  
 Pushy Nonhle Siyabonga Madlam Mkhifo  
 Adala Jina. Khanyisa Cayden James  
 ACE Sireen. Praise Kelvin  
 Ma Thabang Miah  
 Vutivi  
 R. M. New  
 Thabo

# 2022

" Here's to a **bright New Year** and a **fond farewell** to the old;  
 here's to the things that are **yet to come**, and to the **memories** that we hold... "

Khensani Kurhula T.K. Mlungu  
 Thapelo Kneugh. M. Nonkelembu  
 Quinton Vuthari Ntsciko  
 M.T.M. nisi Vutivi Thando Bonga  
 Mr. Mr. Senior  
 Theo. Sandile  
 Wynn

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# THE DIRECTORS



Mr. MM Chirambiwa



Mr. MI Gandashanga

## VISION

Our vision is to create a school that is highly regarded for its academic excellence, and for its contribution in actively serving and improving the community in which it operates .

## MISSION

The realization of our vision will be achieved by:

- Providing high quality all round education to children with the aim of equipping them with life skills and knowledge.
- Providing a safe , caring and happy environment which is conducive to learning .
- Maintaining a balanced approach to academic, cultural and sporting activities.
- Teaching skills for effective living in a changing world.
- Enabling all learners to access learning through the provision of differentiated, in-depth and cohesive learning programs aligned to year level content and achievement standards informed by the South African curriculum

## MOTTO

Dedicated to excellence



Rene Themba Editor

### Editor's Comments

Here comes the school magazine filled with fun and energy, covering our rush in studies making our minds very busy. It contains the glory of the school making it look cool looks like two roads diverged in woods. Making the name of the student council arise as they are given a very high post. Photos of students, teachers and every worker including every activity we do. It also contains all the helpful work educators and staff members offer to the learners. It also shows all our top achievements that we attained at the school.

My gratitude to all the teachers and learners for all they have done in making this magazine a success. The school magazine is today set because of the help learners got from teachers. I would also like to thank the school management for giving us the opportunity to be part of the school magazine planning.

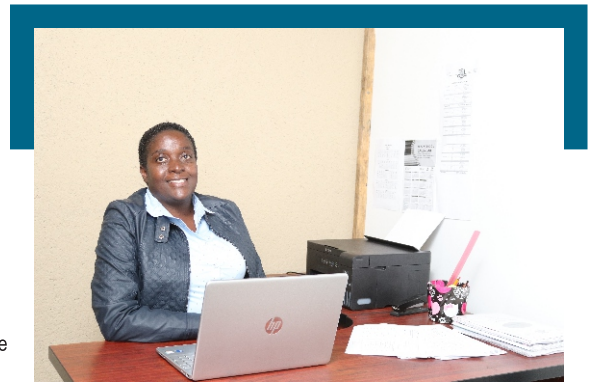
I hope you will enjoy reading this edition of the school magazine.

May the festive season be blessed and the following year bring prosperity to all of you.

Happy reading!

Editor  
Rene Themba

# FROM THE PRINCIPAL'S DESK



Ms Nyandoro W.T

I feel elated to be writing yet another article for our school yearbook. It has been 3 years since the publication of our maiden year book and here we are with our second publication. The last two years have been a roller coaster with the pandemic amongst us, but we have managed to sail through it all.

It is believed that a thin line demarcates a good school from a truly great one. I am deeply gratified to claim that in the 6th year of our enriching odyssey, we are already half way to becoming a truly great school. The school will continue undeterred till the desiccation is reached. In the upcoming years, with our uncompromising ideals, constant support and faith of stakeholders in our professionalism, we would like to encourage greater student led initiatives, teacher-ship development and self led teaching.

I feel privileged to lead such an exciting and vibrant school, which offers great opportunities for the young people of this country. It is our goal to make each and every student to succeed. We offer our students the best possible opportunities to become confident, thoughtful young people who are prepared for any future challenges, in an exciting and increasingly global world.

In its early stages, human mind is a coarse grain of sand, requiring a nurturing shell of broad spectrum of learning opportunities and experiences. It eventually gets nourished into nature's most gifted, precious pearl of creative ideas, knowledge and critical thinking that ever revolutionized the world. I am extremely optimistic that our school, since its genesis in 6 years has offered itself as a shell for sheltering and fostering human minds in their raw state to be matured into empowered innovators, interventionists and discoverers. Our pedagogy delves deeper into realms of holistic growth to prepare learners who are able to convert challenges into opportunities. We, at Cansas make relentless efforts to explore, kindle and nourish the hidden potential and talent of learners and at the same time develop strong analytical skills, creativity and innovation imbued with moral values to make each student humane in thoughts and action. The time that they spend in Cansas will sharpen them to confidently embark upon the journey and soar ahead with an outstanding take-off.

Marching ahead with staunch principles to dispel illusions, ignorance and promoting acquisition of knowledge among masses, we are unfurling the flag of Cansas with dignity and pride.

At the same time realizing that our young ones require information at the speed of light and proper guidance. In changing face of society, our school updates itself with latest teaching pedagogy and also accepts the challenge of nurturing warm, empathetic souls by making them perform. We do encourage these young budding citizens to rise for the society through various campaigns rather than creating insensitive humans.

The school also aims to mentor the students in monitoring themselves in the present scenario, where the cobweb of social networking sites is eating the vitals of the society by making them realize about the cyber crime and aftermath of the misuse of gadgets through different initiatives. On the whole the school aims to equip the pupils to be brave, brilliant, eagle eyed towards their aim and be able to pick right from the multiple wrongs.

When we talk of curriculum we mean planning involving implementation of different types of instructional strategies. The web of our curriculum is unique. We advocate activity based learning thus blending cognitive, effective and psycho-motor domains of the process. Children are valued for their skills and the atmosphere in the school ensures their holistic development. Education is not only the learning of facts but training the mind to think, promoting a positive school environment is our goal and we work on that by a process of continuous improvement of teaching and learning. Our children initiate projects, enjoy their skills, relish their accomplishments and look for harder, more exciting challenges to overcome.

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations. Today, the role of a school is not only to pursue the academic excellence but also to motivate and empower the students to be lifelong learners, critical thinkers and productive members of an ever-changing global society. Converting every individual into a self-reliant and independent citizen, our school provides a combination of scholastic and co-scholastic activities. Education is not just to entitle a job, but for better future prospects. I am proud of my students who have achieved high standards in academics and various co-curricular activities.

The world today is changing at such an accelerated rate and we as educators need to pause and reflect on this entire system of education. "To Motivate the Late Bloomers, To Mold the Mediocre and To Challenge the Gifted" is the teaching notion here at Cansas. Providing good quality modern education including strong component of cultural values, environment awareness and physical education to talented children in rural areas irrespective of their family's socio-economic condition is the prime motto of Cansas. A committed and supportive management, dedicated teachers, caring and co-operative parents blend harmoniously to create this school as a child centre school.

We have a dedicated team of teachers, striving hard to provide the students with the latest knowledge and skill that would help them to stand out in this fiercely competitive world. Our school is vibrant with energy, enthusiasm and activity. The environment is conducive for learning and it is up to you to take full advantage of the opportunities and exploit your potentials.

I take this opportunity to thank all our stakeholders, especially our parents who have unconditionally trusted us and wholeheartedly supported us. We shall keep working on the physical environment of the school providing a safe and welcoming atmosphere, which will support learning. We encourage positive communication and interaction among students, teachers and the wider community. We promise an academic environment which is conducive to learning and achievement for all our students.

There is something for everyone here. The variety and creativity of the articles in the magazine pages represent the talents of the school. I congratulate the entire team for their hard work and dedication for making this magazine. The reflection of the students and teachers' creativity is the epitome of the magazine. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young children will surely stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure.

With warm wishes and God's blessings

Happy reading!!!

# ADMINISTRATION STAFF



Ms Nkuna M - Admin Clerk



Ms Hlatshwayo H - Admin Clerk



Mr Silinda H - Security



Ms Mlimi S - Cleaner



Ms Chauke A - Cleaner

## ADMINISTRATION

Cansas Private School administration is there to welcome our visitors in an organised and professional manner. This includes the students, teachers and all staff members.

Administration department generally has a working knowledge and skills with computers and programs such as Microsoft because a large amount of the work performed by administrative clerks is now done on computers.

## OFFICE TASKS

- Attend to all queries that people have.
- Conduct information retrieval and data entry via the computer.
- Type correspondence, reports, and other materials
- Compile, organize and maintain records of the school
- Maintain moderately complex indexes and files
- And all other day to day activities

Our school needs money to function hence we are a fee paying school. Our fights with parents are only meant to make sure that the school is running smoothly, since they are our bosses, and money to operate the business comes from them.

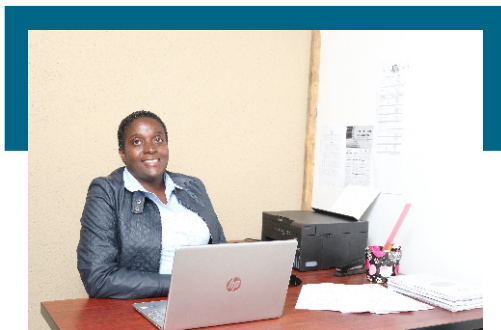
We are governed by school policies to ensure a smooth running of the school.

## SCHOOL INFORMATION

- 1. Registration requirements**
  - Transfer letter
  - School report
  - Learner's birth certificate
  - ID copies for parents/guardians
  - Registration fee
- 2. Registration period**
  - From June of current year
- 3. School hours**
  - Monday to Thursday 07h00 - 14h00
  - Fridays 07h00 - 13h00
- 4. Banking Details**

Bank: FNB  
Account No. : 62904289479  
Branch Code: 250655

# TEACHING STAFF



Ms Nyandoro W.T - Principal



Mr Sambo F - D. Principal



Mr Tibane N - H.O.D



Mr Zireva C - H.O.D



Ms Malambe S - H.O.D



Mr Mateku I



Ms Tsabora D



Ms Shibiti M



Mrs Mnisi M



Ms Kambarame P



Ms Madhawa P



Ms Zireva S



Ms Maleka P.W



Ms Nyamwanza S



Ms Matanda C



Ms Munyoro P

# GRADE R

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Sitting from left to right: Lamula V, Shabangu A, Ndlovu M, Sibiya T, Zireva E, Mhlanga J, Mangaiso C.  
Standing from right to left: Thobela J, Nkuna M, Sibiya R, Ms Kambarame P, Timbane T, Mkhonto C, Ncongwane M, Majoni K.  
Out of picture: Kubayi H.

# GRADE 1

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Front row from left to right: Shongwe M, Mabaso S, Tibane R, Msimango O, Manzini S, Moyane H, Shabangu N.  
Second row from right to left: Chidotah E, Khoza N, Magodi C, Mashiloane T, Mbatsane L, Sondlane K, Malumane N, Mashaba S.  
Third row from left to right: Mhlongo R, Sibuyi N, Shabangu B, Thobela T, Silaule R, Mathebula N, Phukubje P, Mashele S,  
Sekatane K, Matukane P. | Fourth row from right to left: Monareng K, Mathabela S, Shabangu M,  
Nkuna M, Ms Matanda C, Sibiya H, Silawule H, Sibanda L, Mkansi H. | Out of picture: Ali R.

# GRADE 2

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Front row from left to right: Sibuyi L, Nkuna T, Sithole V. | Second row from right to left: Nkuna N, Makushe M, Mkhathswa M, Sibuyi T, Sibiya K, Mkansi N, Lubisi M, Malumane L. | Third row from left to right: Nkosi S, Sibiya T, Maluleke M, Mogane T, Kubayi N, Matsane M, Sibiya X, Sibuyi D, Morele N, Mabaso P.  
Fourth row from right to left: Mkhathswa T, Khumalo B, Dube N, Ms Tsabora D, Shabangu N, Mogane K, Nkuna S.  
Out of picture: Madonsela H

# GRADE 3

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Front row from left to right: Nyakane N, Kubayi H, Majozi A.  
Second row from right to left: Khumbula S, Mabunda T, Chacha N, Sibozo C, Khosa N, Nkuna P, Lubisi V, Shabangu Z.  
Third row from left to right: Khoza B, Ndlovu S, Nkuna O, Themba C, Nkosi S, Dube G, Mhaule E, Mbatsane X, Makamu N, Matlabane T. | Fourth row from right to left: Mdhluli S, Mbuyi-Lukasa S, Madonsela L, Silawule X, Ms Madhawu P, Sihlangu L, Mnisi M, Monareng M.

# GRADE 4

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Front row from left to right: Sibiya T, Nyalungu V, Makofane T, Sibiya S, Mabuza C.  
Second row from right to left: Sithole N, Mongwane N, Mkhonto N, Ms Nyamwanza S, Nkuna V, Mdaka B, Hlongwane M.  
Third row from left to right: Nkuna B, Shabangu R, Gininda N, Silawule R, Vuma S, Mnisi A, Nkuna H, Phakula P, Mdluli E, Nyambi P, Chiyasa J, Khoza A, Mathebula N. | Fourth row from right to left: Mkhari M, Dube P, Zitha T, Nkuna S, Mthabeni K, Rikhotso N, Mhlongo L, Malatji N, Mkhatswa M, Hlatswayo M, Chauke M.

# GRADE 5

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Front row from left to right: Ngutshane F, Mashela K, Sivayo L, Mhlanga S, Ngomane A.  
Second row from right to left: Msuma K, Mgiba K, Magodi C, Lubisi N, Msimango P, Mdluli A, Lubisi B, Shabangu S, Khoza A.  
Third row from left to right: Ms Zireva S, Nkuna T, Ndubane N, Nkuna N, Matlabane N, Tibane B, Vuma O, Mashaba P, Khoza N, Mabasa K, Ms Shibili M. | Fourth row from right to left: Mnisi L, Mkhonto L, Magagule A, Nyathi K, Ngomane E, Nzima J, Mbileni K, Manana M, Sithole S, Shabangu Q, Sondlane A, Matsane P.

# GRADE 6



Front row from left to right: Monareng N, Ntimane V.  
 Second row from right to left: Makhushhe J, Sibiya R, Sibuyi P, Ms Maleka PW, Sithole P, Makhushhe N, Zitha T.  
 Third row from left to right: Masuku K, Monareng N, Shabangu R, Mashego T, Malumane N, Khoza P, Sondlane D, Monareng L, Tibane V, Silaule E, Mnisi S. | Fourth row from right to left: Nkuna M, Sibiya Z, Morgan J, Ngobeni A, Khumalo N, Gumedede E, Mabuza J, Mathebula M, Themba L, Mashiachidi T, Makhubela M. | Out of picture: Nzima V, Mathebula B.

# GRADE 7



Sitting from left to right: Mathumbu P, Mathebula E, Manzini Z, Mrs Mnisi M, Mabuza T, Mabasa K, Sithole V.  
 Standing from right to left: Khoza J, Nkuna S, Mokoena T, Mahlalela S, Mohlala K, Hlatshwayo V, Ngomane T, Mashilane T, Theledi K

# GRADE 8

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Kneeling from left to right: Ndubane R, Manzini P, Mutibi D.  
Sitting from left to right: Nkuna S, Nyalungu S, Mabunda F, Mr Mateku I, Nkuna I, Ntuli M, Lamula N.  
Standing from right to left: Mashego B, Silawule N, Shabalala J, Shabangu B, Sindane S, Mkhonto N, Mndawe M, Silinda A, Shithlabani M.

# GRADE 9

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Front row from left to right: Lekhuleni F, Mkhonto P, Sithole C, Mtshali P.  
Second row from right to left: Mathonsi C, Mokoena M, Mokoena K, Ms Munyoro P, Masiye M, Mathebula B, Zunguene A.  
Third row from left to right: Mateza O, Masinga A, Mkhonto R, Macheru T, Mkhathswa M, Ngobeni N, Mthabeni I, Sithole. W, Mnisi E. | Fourth row from right to left: Mathonse N, Malele K, Rakgwale T, Shangase B.

# GRADE 10



Sitting from left to right: Morgan N, Themba R, Mdluli T, Mr Zireva C, Theledi B, Mgiba N, Mnisi N.  
 Standing from right to left: Nkuna M, Mkhonto B, Matukane Z, Mokoena K, Mdhului T, Msimango S, Ngozo K, Ndhlovu L, Maile N.

# PREFECTS



Sitting from left to right: Mkhonto P, Lamula N.  
 Standing from right to left: Mkhonto N, Mkhonto R.



Front row from left to right: Mkhathswa M, Zitha T. | Second row from right to left: Mohlala K, Sithole P, Ntuli M, Mnisi N, Sibiya S, Lubisi N, Themba R. | Third row from left to right: Ms Madhawa P, Manzini Z, Gumede E, Sihlangu Q, Ngomane E, Ndhlovu L, Mashichidi L, Malele K, Sondlane D, Mdhului T, Ms Shibiti M.

At Cansas Private School we groom our learners to be leaders hence choosing some to be prefects. By so doing our kids grow up with leadership skills within them, thus bridging the gap between the principal, teachers and learners. Prefects are expected to establish and maintain the highest standards of behaviour, attitude and appearance at all times and provide a positive role model for other learners. They are appointed each year to undertake various roles and responsibilities around the school in different phases. Our school prefects are divided into four sections. We have the headboy and head girl which are Rivoningo Mkhonto and Prominent Mkhonto respectively, the vices which are Nhlamuleko Mkhonto and Nomathemba Lamula then the senior prefects and the prefects.

Above all it is crucial that as the top of the school the prefect team act as role models for the whole school body.

By Ms P. Madhawa

# TWINS

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Naledi & Neo Monareng



Mikhongelo & Khongelani Mokoena

Whenever a child is born, we count it as a blessing, but whenever twins are born we count it as double the blessings. We know we are set for double the laughter, double the joy, double the energy and even double the mischief.

As Cansas Private School, we have been privileged with not one but two sets of twins. We feel so honoured to be having two children of the same age born at the same time and from the same family.

The first pair are the fraternal duo in Grade 6. Naledi and Neo Monareng are a set of twins with one being a boy and the other a girl. The other pair of twins is the Mokoena girls, lovely duo of bubbly, courteous and kind learners. They are always eager to learn and do their work.

There is never a dull day at school when you have double blessings in the form of twins.

By Ms PT Munyoro

# SPORTS



At Cansas Private School we groom learners in different sport categories. We develop talents in soccer, netball, volleyball, chess, cricket, darts and athletics. We have products like Usher Sibuyi who is now a star in Jomo Cosmos which is in ABC Matsepe League. We realized that talents need to be complemented by offers and opportunity, hence we give our learners exposure to different sporting disciplines. It is our goal to devour more talents and increase the number of sporting activities at our school.

The year began with us having high hopes and expectations in terms of sporting activities since the past years were disturbed by Covid. Within the first two weeks we were grouped in different houses, the Elephant, Lion, Cheetah and Springbok. Every Wednesday at 13.00hrs we could go for practice doing different activities hence learning the physical, moral and social interaction aspect of education. We practiced for quite a number of weeks until the 11<sup>th</sup> of February 2022 when we had our interhouse competitions.

During the second term of the year, learners were allowed to choose their favorite sport activity between soccer, netball, volleyball, chess, cricket and darts. Our main aim was to let learners excel in their favorite game.

Our netball team was grouped according to phase, the Intermediate vs the Senior Phase. The moral and jovial mood from the supporters kept giving the players an increase of pioneering in what they were doing best. The good nurtured atmosphere inside the ground was amazing which made the competitions to end in a draw - draw win. When the game went to extra time there were echoes which gave the Intermediate Phase the chance to take control of the game denying the Senior Phase a chance for a second equalizer.

Chess, known as the game of moves was being taught to the learners also so that their cognitive development will also boost. The learners showed team work and worked in the spirit of one family. It is an achievement seeing learners mentoring each other in this discipline.

Cricket, the game which connects the mind, visuals and action. Wearing properly of the helmet and holding the bat correctly will be the main business of the day so that the learners excel. The help of Thlalifo Mokoena as the captain takes the team to another level.

For Grade R,1,2 and 3 the social interaction between our young ones will be monitored as they play soccer so that we start to nature the skills in them.

By Ms S Nyamwanza

# SCHOOL CHOIR

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## Glamorous choir of Cansas

Music is therapy at Cansas Private School. We have found therapy and peace of mind in music, says the members of the choir. All thanks to the choir conductors for being persistent and generous not to mention their patience. Every Wednesday during lunch time the team meets for rehearsals, this helps them to prepare themselves and it helps them to grow self confidence as they are one of the school choirs.

The choir is multi-praised all around. The choir sings different songs based on the kind of event they are performing. The choir also understands what is expected of them on stage as the environment differs.

By Ms M. Shibiti

# TRIPS THROUGHOUT THE YEAR



Educational trips are vital for learners as they get the chance to experience theoretical lessons in form of practicals. Despite being adventurous and entertaining, learners are able to benefit a lot from the trips. However for the past two years we were unable to have trips due to the lockdown restrictions. This year we managed to have four trips across the board. Almost all the learners took part in the tours. The learners toured different places according to their grades.

## Foundation Phase Trip.

Our Grade R - 3 learners went to Sudwala Caves where they enjoyed learning about how the caves came to be. They also saw different animal structures of a frog, snake, and a horse head. The structures were made of rocks. They also learned about the different types of rocks found there and the rocks that were used as a medium of communication. They had a chance to visit the beautiful Butterfly Park where they picnicked.

## Intermediate Phase Trip

Our Grade 4-6 learners took a long route to the magnificent Echo Caves which is situated in the Limpopo province. The long drive was worth it as learners managed to come into contact with the most incredible physical features in the Lowveld. The caves are said to be one of the longest caves as the end is not known. In Echo Caves they also got a chance to learn about the history of the caves, that is how the caves were used as a hiding place for tribal wars by the Sepedi people.

## Senior Phase Trip

Our Grade 7 - 9 learners visited the Barberton Museum which carries the history of the Barberton mining town. They got a chance to learn about the history of Barberton town which was named after the Barber brothers. They also managed to embark on a heritage walk where they saw different houses that were used long ago. They also learnt about the different types of gold that is found in that town.

## FET Trip

Our Grade 10 learners visited the Manyeleti Nature Reserve for a three day Tourism Trip. There they had a chance to learn about Conservation, Tourism, Entrepreneurship in Tourism, Different species in nature, Accommodation establishments and Full service restaurants. They also had a chance to do some swimming and game drives.

We thank our parents very much for their support in paying for the trips. Our learners enjoyed themselves very much and we can't wait for the next trips that are being planned.

By Ms S Zireva

# CELEBRATIONS



School celebrations are the most anticipated times of the whole academic year. These are times for rejoicing and celebrating.

Celebrations are perceived as important parts of education and help to incorporate cultural value of the society expressed in them. Thus having Heritage Day, Spring Day and Youth Day.

We celebrate Youth Day every year on the 16th of June. Learners gather outside and present poems and dramas. It is also time for them to learn about the history of this day.

We also celebrate Spring day on the 1st of September. On that day we allow learners to be outside and enjoy themselves by playing and splashing each other with water. By doing this learners will be celebrating the beginning of a new season.

Lastly on the 24th of September every year, the school joins the nation to recognise and celebrate Heritage Day. Our learners showcase different cultures, diversity of beliefs and traditions of all South Africans.

In a nutshell, celebrations boost the intellectual, physical, social and emotional well being of a learner.

By Ms D. Tsabora

# GRADUATION

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Its not only a milestone for learners, but also a milestone for us as a school, family and friends who support our graduates. Celebrating an important point in learner's lives, preschool is finally over, they have learned and grown.

The innate feeling of pride and accomplishment as they walk across the stage. From the capping, receiving of certificates to the cheering of proud parents and colleagues. Pre-scholars presenting knowledge obtained throughout the year, singing, dancing and poems. We try as much as possible to make the day fun and memorable.

On this day we also conduct our prize giving ceremony. Our main objective is to motivate, celebrate and acknowledge learners efforts and achievements during the course of the year. Learners are rewarded in various areas that they excel in. We call it a well deserved success, as it makes people feel that their effort is valued. It shows we approved and grateful for the good work and aware of outstanding accomplishments.

It is also a day we take pride in marketing our school. We are a school you can trust. We aim to promote self discipline but most of all encourage our parents and community to take interest in the education of our learners and feel an ownership of their school.

We receive positive remarks from our parents who witness our ceremonies which depicts success guaranteed. We enroll new learners in numbers, so we work hard to produce the best learners who excel in all disciplines.

By Ms C Matanda



# GREEN FINGERS

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CPS is not only into academic activities but gives learners the opportunity to venture into uncharted territories. Learners have different abilities and capabilities, hence such activities help our learners to manifest them.

Learners are given time to realise their natural abilities in farming during the Agricultural Sciences lesson. Through agriculture we train learners to be future entrepreneurs. Since the South African economy is thriving in agriculture, we are here to equip future farmers with weapons to fight hunger.

By Mr C Zireva

# SOCIAL VISITORS



CPS has a friendly environment that accommodates parents and learners. This makes the parents to trust educators with their children. It is also vital in making the learners to be disciplined.

At CPS we have:

- Pastors who come to instill Christian values in learners and educators to be good citizens.
- Motivational speakers are there to render good spirit in learners and to show them that the sky is the limit.
- With our friendly environment it also attract health workers to often visit and bring their services at our school.
- CPS welcomes everyone who wishes to visit.

By Mr NP Tibane

# CONTRIBUTIONS BY LEARNERS

## Pain

Born in pain  
 Dragged through violent rain, full of it and killed by it.  
 Perfection was my best friend, but it brought me a tragic end.  
 Leaving so much happiness, but feeling much more sadness

Forgive life if it's gray it is not to blame  
 You must have a life flame.  
 Feeling I am right for nobody, but greeted by everybody.  
 Caring about everyone, but empowered by no one.

I created my empire, but I lost much of it to fire.  
 Wished so much to be its empress. I became just a dream's huntress.  
 The dreams I wanted to hunt cried and screamed at me "you can't".  
 So the huntress is now dead, killed by all the dreams.  
 Imagined worlds can't be better really makes them not matter.  
 So the people's empty hearts will keep on praising my art.

They cried many silent cries, they died as my heart now dies.  
 They hurt as my heart hurts now  
 They want to heal, but don't know how.  
 They all feel my painful verses, living their hurtful curses.  
 Knowing I share their fate, making my art so great.

I wrote for my power taking myself higher.  
 I wrote for my weakness feeling so much sadness.  
 My only strength is writing since I'm tired of fighting.  
 So paralyzed by fears and so blinded by tears.  
 Forever freely falling, forever sadly failing.  
 Forever deadly fighting, forever harshly hurting.

By Ayanda Zuenguene Gr 9

## My class, my hero

A second home,  
 A home filled with brothers and sisters.  
 They say home is where you feel loved,  
 And my class is one.

Waking up everyday is a gift,  
 But spending the day with strangers,  
 Who turned into family is a miracle.

I was lost but being in this class,  
 I felt found and belonging.  
 Not only a home but a place of learning,  
 And knowing how the world works.

A wise man once said,  
 "Let's take the world and turn it over to the other side"  
 And that's what my classmates and I are doing.

Kancane kuleli gumbi siguquka sibe  
 Abantu abaqotho, kancane sibe umdeni oqinile.

We may not be perfect but we sure are worth it.

My class, My hero

By Nomathemba Lamula Gr 8

## My teacher

Oh my teacher.

She is the best.  
 She is everything.  
 A loud shouter,  
 A deep thinker,  
 Rain hater,  
 Spell checker,  
 Sum ticker.  
 Ready listener,  
 Trouble carer,  
 Knowledge sharer.  
 She is the best,  
 She is my teacher.

Thank you!

By Praise Mabaso Gr 2

## Araise to Cansas Private School

Cansas Private School  
 I will sing your praise  
 With the loudest voice.  
 The good work you have done in our lives  
 And the community at large  
 The value that you have instilled in us learners.

Long live Mr Chirambiwa, a bold leader.  
 Long live Ms Nyandoro, our head, our queen.  
 Long live to all our teachers.  
 The team behind the success.  
 Their goal is to instill knowledge and wisdom within the learners.

Call them teachers  
 They tell and teach us more about education and respect  
 Education is for all, even for a girl  
 People wish for sons, as for us we are glad to be born  
 Wishing and dreaming for something big  
 They are teachers and as parents to us

They guide us in everything  
 They are fearless, they fear nothing  
 When it comes to their work  
 Call them teachers  
 They are proud Africans

Call us learners  
 We came to school to learn  
 We know nothing, that's why we go to school  
 If we knew we would be sitting at home  
 We need education  
 The right to education is for all  
 Education is the key to success  
 A husband that will marry and never divorce you  
 A friend that will never betray you  
 A family that will never turn its back on you.  
 We are lucky to have them all as our teachers

Long live my noble school.  
 Long live Cansas Private School

By Prominete Mtshali Gr 9

## The road not taken

Two roads diverged in a yellow wood  
 And sorry I could not travel both  
 And the one travelled, long I stood  
 And looked down one as far as I could  
 To where it bent in the undergrowth

Then took the other, as just as fair  
 And having perhaps the better claim  
 Because it was grassy and wanted wear  
 Though as for the passing  
 Had worm them really about the same

And both the morning equally lay  
 It leaves no step had trodden black  
 On I kept the first for another day  
 Yet knowing how way leads on to way  
 I doubted if I should ever come back

I shall be telling this is a sign  
 Somewhere ages and ages hence  
 Two roads diverged in the wood  
 I took the one less travelled  
 And that has made all the difference.

By Cheryl Sithole Gr 9

## My school promise

Each day I'll do my best  
 And I won't do any less  
 My work will always please me  
 And I won't accept a mess  
 I'll color very carefully  
 My writing will be neat  
 And I will not be happy  
 I'll always do my homework  
 And try my best on every test  
 I won't forget my promise  
 To do my very best  
 No pain no gain  
 Until I fulfil my dreams

By Muhluri Mkhatswa Gr 9

## Worthless salt and light

Salt is like a human in race  
 When salt loses it's saltiness  
 It can never be salty again  
 It's thrown away  
 Listen carefully if you have ears.  
 A city builds a hill in the center and never got hidden  
 You can not light a lamp and put it under a bowl.  
 You light it and place it in a lamp stand  
 For everyone in the house to get light  
 Shine and light the world  
 Before people shine you.

By Beronic Mathebula Gr 9

## How to impress on your first day at school

- Be positive, be prepared, be punctual.
- It is important to make a positive impression.
- Put on your best smile as you walk in class.
- Remember that, above all, the only person you have to be true to is yourself!
- Your personality will leave a long lasting impression

By Grade 3

# CONTRIBUTIONS BY LEARNERS

## A girl with identity pride

Sometimes when I look in the mirror, I am disappointed by the colour of my skin because I think that our society finds light skinned girls more beautiful. Sometimes I tell the people at school that my name is Parity so that they won't have to ask me 10 times how to spell my hard to pronounce name. Sometimes I'm disappointed at my relatives thick Xitsonga accents. Sometimes I make sure to invite my friends over before my mom cooks dinner so that the house doesn't smell like weird cooking.

Even in such a diverse country, a person coming from the villages can feel out of place and different from her friends. It helps me when I'm having a bad day, however to remind myself that the people in my life who I love actually makes all these things difficult. My skin colour, my name, my family member's accent. These things make up a large part of my identity.

I would never guessed that my best friends would think "gushe" would be nice.

In a place where they rather order McDonald or something and actually praise my relatives for speaking English with excellent grammar, rather than speaking "Xitsonga English".

When I tell people stories about the meaning of my name Muhluri (Mnqobo) means you are a winner, they were fascinated. This makes me proud of my background, more importantly, I remember that all of the thing I can be embarrassed by are the superficial aspects of my life.

I really now adore my dark skin and wear it proudly and show others that I have a kind heart and bright mind rather than a certain name or skin colour.

By Muhluri Parity Masiye Grade 9

## Young and Confused

Young and confused, not enough food  
Babies at home crying  
Mommy feels like dying  
Her life seems to always change around  
She feels like she's on a roller coaster  
About to dip down.  
Lonely and depressed  
Never gets enough rest.  
Having no job  
All she wants to do is sob  
Was this all a mistake?  
Life as a teen mom came out so wrong  
She thought she would be a singer  
And one day produce a song.  
Reality finally struck her like lightning in the sky  
And she began to realize  
The only thing she will hear during sleep  
Is her babies midnight cries,  
This is real and this is her life  
Although she's 16 and not trying to be a wife  
Besides all the baby drama  
She always fight with her mama  
Her own mother won't even be there  
And her father doesn't even care  
Aside from this, she has no money  
All she has in her cabinets, is expired Honey  
She's young and beautiful but then again poor  
Remember she's only a teen, she's 16 at war  
How do you even prevent this?  
Why are you asking me?  
Were only here to tell you, not to have sex at 16.  
To all the girls and boys too!  
Don't have sex until you know you're true

By Tegogo Macheru Gr 9

## Blessings

Being born and given a name was a blessing on its own. To be natured and groomed by loving and caring parents or guardians, I knew more were to come.

Now am introduced to the school of choice CPS where I am being showered more blessings socially, morally, physically, intellectually and emotionally.

The blessings that no-one will ever take away from me in my whole life. I salute my parents and teachers for putting my future at heart. I choose to call them Blessings.

By Grade 4 class

## Enjoying learning in our class

In grade 3 we have learnt a lot of things, we enjoy reading, writing and even mental sums, but most of all we enjoy learning through playing.

Especially when we go out for Physical Education and when we are doing Creative arts. We have learnt a lot of critical thinking skills through painting and drawing.

We can say it has made our school life more fun. Our teacher always says that art and creativity do wonders to our mental growth.

By Gr 3

## Our class

Our grade 6 class at CPS always has complete uniform and it is disciplined. It has the best learners in the school. We have the best teachers who take care of us. Our school is the best school in the community. Cansas is our second home. Cansas offers quality education.

We came to Cansas Private School without knowing anything, but now because of Cansas we now know a lot of things. We will have a better future because of this school. Every Wednesday we have the best sports. At sports we do a lot of activities. Our uniform has the best colors. Our classes are so big and beautiful.

CPS started in 2016 until this day. In grade 6 we have 34 learners who are too friendly. We are thankful to our parents that they chose this wonderful school for us. We thank the person who made this school for us to have a great future. We thank the teachers who teach us that education is the key to success.

By Devvy Sondlane, Phethile Sithole and Pushy Sibuyi Gr 6

## The future stars

Disciplined, well mannered, hardworking and goal getters are words that best describes the Grade 5. The class is made up of multi talented learners. Not only are they good at academics, but also in athletics. Grade 5 learners have scooped many awards in the recent years. It has become a trend that the class is always on the lead. In an interview with one of the learners, Empathy Ngomane, he said, "My goal is to always be better than yesterday." The class carries learners with zeal for the greater achievements. The learners are also well behaved. One of the learners got the award for best behaviour at the 2021 graduation ceremony.

By Busani Lubisi, Thandolwethu Mabuye and Empathy Ngomane Gr 5

# THROUGH THE LENSES



# THROUGH THE LENSES



## 1) RIDDLES

1. What can be seen once in a minute, twice in a moment and never in a thousand years?
2. Which tire doesn't move when a car turns right?
3. I'm not alive, but I have 5 fingers. What am I?
4. Which word is written incorrectly in a dictionary?
5. A truck drove to a village and met 4 cars. How many cars were going to the village?
6. Who makes moves while being seated?
7. What flies when it is born, lies when it is alive and runs when it is dead?
8. I exist only when there is light but direct light kills me. What am I?
9. What travels around the world staying in the same corner?
10. The more you take out of it, the bigger it becomes. What is it?

## 2) CLASSIC SUDOKU PUZZLE

12	+		=	36				
		+		+				+
	-		=	4				23
x		=		=				=
		34			x	5	=	
=						=		
56		20			=	11		3
		+		x				x
84	+		=					13
		=		=				=
				63	-		=	

## 3) FUN FACTS

DID YOU KNOW THESE THINGS HAD NAMES?

1. The space between your eyebrows is called a grabella.
2. The way it smells after the rain is petrichor.
3. The plastic or metallic coating at the end of your shoelaces is called an aglet.
4. the rumbling of stomach is actually called a wamble.
5. The prongs on a fork are called tines.
6. The sheen or light that you see when you close your eyes and press your hands on them is called phosphenes.
7. The cry of a new born baby is called a vagitus.
8. The tiny plastic table placed in the middle of a pizza box is called a box tent.
9. The day after tomorrow is called overmorrow.
10. Your tiny toe or finger is called minimus.
11. The wired cage that holds the cork in a bottle of champagne is called an agraffe.
12. The 'na na na' and 'la la la', which don't really have any meaning in the lyrics of any song, are called vocables.
13. When you combine an exclamation mark with a question mark (like this ?!), it is referred to as an interrobang.
14. The space between your nostrils is called columella nasi.
15. The armhole in clothes, where the sleeves are sewn, is called armscye.
16. Illegible hand-writing is called griffonage.
17. The condition of finding it difficult to get out of bed in the morning is called dysania.
18. The dot over an "i" or a "j" is called tittle.
19. That utter sick feeling you get after eating or drinking too much is called crapulence.
20. The metallic device used to measure your feet at the shoe store is called Bannock device.

HOW MANY OF THE ABOVE DID YOU ALREADY KNOW?

## 5) WORD SEARCH

c	r	e	a	m	d	c	u	s	t	a	r	d
h	i	c	e	c	r	e	a	m	p	q	g	h
e	b	c	d	e	b	u	t	t	e	r	s	w
e	c	h	o	c	o	l	a	t	e	o	t	h
s	g	y	o	g	h	u	r	t	h	f	q	e
e	o	f	c	r	z	m	q	r	a	d	m	y

## 4) SOCIAL SCIENCES QUIZ

1. Which of the following continent is the coldest on the planet Earth?
  - A. Asia
  - B. Africa
  - C. Antarctica
  - D. Europe
2. The highest mountain in the world is \_\_\_\_\_.
  - A. Table Mountain
  - B. Mt Kilimanjaro
  - C. Mt Everest
  - D. Mt Kenya
3. The largest tropical rainforest is \_\_\_\_\_.
  - A. Equatorial
  - B. Amazon
  - C. Manaus
  - D. Coniferous
4. \_\_\_\_\_ is the animal known as the ship of the desert.
  - A. Lion
  - B. Kangaroo
  - C. Elephant
  - D. Camel
5. The \_\_\_\_\_ continent has more countries.
  - A. European
  - B. African
  - C. Asian
  - D. Antarctica

5) **Word Search**

1. Cheese  
2. Cream  
3. Custard  
4. Yoghurt  
5. Butter

c	h	e	s	e	d	r	a	m	d	c	u	s	t	a	r	d
e	b	c	d	e	b	u	t	t	e	r	s	w				
s	g	y	o	g	h	u	r	t	h	f	q	e				
e	o	f	c	r	z	m	q	r	a	d	m	y				

2) **Classic Sudoku Puzzle**

12	+		=	36				
		+		+				+
	-		=	4				23
x		=		=				=
		34			x	5	=	
=						=		
56		20			=	11		3
		+		x				x
84	+		=					13
		=		=				=
				63	-		=	

- 1) **Answers**
1. The letter M
  2. Spare tyre
  3. A glove
  4. Incorrectly
  5. 1
  6. A chess player
  7. A snowflake
  8. A shadow
  9. Stamp
  10. The pit

# 2023

## CALENDAR

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	9	10	11	12	13	14	15	13	14	15	16	17	18	19
8	9	10	11	12	13	14	12	13	14	15	16	17	18	16	17	18	19	20	21	22	16	17	18	19	20	21	22
15	16	17	18	19	20	21	19	20	21	22	23	24	25	23	24	25	26	27	28	29	23	24	25	26	27	28	29
22	23	24	25	26	27	28	26	27	28	26	27	28	29	30	31	26	27	28	29	30	31	30					
29	30	31																									

MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	26	27	28	29	30	31	31	1	2	3	4	5	6		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30	31							

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
35	36	37	38	39	40	41	42	43	44	44	45	46	47	48	48	49	50	51	52	1	2	3	4	5	6	7		
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30

01 JANUARY: New Year's Day | 02 JANUARY: Public Holiday | 21 MARCH: Human Rights Day | 07 APRIL: Good Friday  
 10 APRIL: Family Day | 27 APRIL: Freedom Day | 01 MAY: Workers' Day | 16 JUNE: Youth Day | 09 AUGUST: National Women's Day  
 24 SEPTEMBER: Heritage Day | 25 SEPTEMBER: Public Holiday | 16 DECEMBER: Day of Reconciliation | 25 DECEMBER: Christmas Day  
 26 DECEMBER: Day of Goodwill

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